## PS069    Chelsea Elem. High School

### Assessment Summary:  All Students

*GRADE 02*

### DEVELOPMENTAL READING ASSESSMENT

*All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | 13 | 15% | 0% | 15% | 38% | 31% | 15% | 69% |

*GRADE 04*

### ENGLISH/LANGUAGE ARTS

*All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

### MATHEMATICS

*All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

*GRADE 05*

### VERMONT SCIENCE ASSESSMENT

*All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 12 | 0% | 0% | 33% | 25% | 42% | 0% | 67% |

## PS069     Chelsea Elem. High School

### Assessment Summary: All Students

*GRADE 08*

#### ENGLISH/LANGUAGE ARTS

*All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 19 | 0% | 11% | 58% | 26% | 5% | 11% | 32% |
| Reading Basic Understanding | 19 | 0% | 5% | 37% | 58% | 0% | 5% | 58% |
| Writing Conventions | 19 | 0% | 11% | 21% | 63% | 5% | 11% | 68% |
| Writing Effectiveness | 19 | 0% | 0% | 5% | 89% | 5% | 0% | 95% |

#### MATHEMATICS

*All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 19 | 11% | 26% | 26% | 26% | 11% | 37% | 37% |
| Math Problem Solving | 19 | 5% | 37% | 26% | 26% | 5% | 42% | 32% |
| Math Skills | 19 | 0% | 0% | 26% | 32% | 42% | 0% | 74% |

*GRADE 09*

#### VERMONT SCIENCE ASSESSMENT

*All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 32 | 3% | 9% | 25% | 47% | 16% | 13% | 63% |

*GRADE 10*

#### ENGLISH/LANGUAGE ARTS

*All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 21 | 0% | 33% | 29% | 38% | 0% | 33% | 38% |
| Reading Basic Understanding | 21 | 5% | 14% | 43% | 38% | 0% | 19% | 38% |
| Writing Conventions | 21 | 0% | 19% | 29% | 38% | 14% | 19% | 52% |
| Writing Effectiveness | 21 | 5% | 19% | 43% | 33% | 0% | 24% | 33% |

#### MATHEMATICS

*All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 22 | 18% | 27% | 27% | 23% | 5% | 45% | 27% |
| Math Problem Solving | 22 | 41% | 36% | 9% | 9% | 5% | 77% | 14% |
| Math Skills | 22 | 14% | 32% | 18% | 23% | 14% | 45% | 36% |

## PS069     Chelsea Elem. High School

## Assessment Summary:  All Students

*GRADE 11*

### VERMONT SCIENCE ASSESSMENT

*All Students*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 38 | 3% | 26% | 24% | 34% | 13% | 29% | 47% |

## PS069      Chelsea Elem. High School

## Assessment Summary:  Gender

### *GRADE 02*

## DEVELOPMENTAL READING ASSESSMENT

### *Female*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | * | * | * | * | * | * | * |

### *Male*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | * | * | * | * | * | * | * |

### *GRADE 04*

## ENGLISH/LANGUAGE ARTS

### *Female*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

### *Male*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

## MATHEMATICS

### *Female*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

### *Male*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

## PS069    Chelsea Elem. High School

### Assessment Summary:  Gender

*GRADE 05*

## VERMONT SCIENCE ASSESSMENT

*Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

*Male*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

*GRADE 08*

## ENGLISH/LANGUAGE ARTS

*Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

*Male*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

## MATHEMATICS

*Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

*Male*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

## PS069    Chelsea Elem. High School

## Assessment Summary:  Gender

### *GRADE 09*

## VERMONT SCIENCE ASSESSMENT

*Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 14 | 0% | 7% | 14% | 64% | 14% | 7% | 79% |

*Male*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 18 | 6% | 11% | 33% | 33% | 17% | 17% | 50% |

### *GRADE 10*

## ENGLISH/LANGUAGE ARTS

*Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | 0% | 18% | 45% | 36% | 0% | 18% | 36% |
| Reading Basic Understanding | * | 0% | 9% | 45% | 45% | 0% | 9% | 45% |
| Writing Conventions | * | 0% | 0% | 36% | 55% | 9% | 0% | 64% |
| Writing Effectiveness | * | 0% | 9% | 55% | 36% | 0% | 9% | 36% |

*Male*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

## MATHEMATICS

*Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 11 | 9% | 36% | 27% | 27% | 0% | 45% | 27% |
| Math Problem Solving | 11 | 27% | 45% | 9% | 18% | 0% | 73% | 18% |
| Math Skills | 11 | 9% | 36% | 18% | 27% | 9% | 45% | 36% |

*Male*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 11 | 27% | 18% | 27% | 18% | 9% | 45% | 27% |
| Math Problem Solving | 11 | 55% | 27% | 9% | 0% | 9% | 82% | 9% |
| Math Skills | 11 | 18% | 27% | 18% | 18% | 18% | 45% | 36% |

## PS069     Chelsea Elem. High School

## Assessment Summary:  Gender

*GRADE 11*

### VERMONT SCIENCE ASSESSMENT

*Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 18 | 0% | 28% | 28% | 28% | 17% | 28% | 44% |

*Male*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 20 | 5% | 25% | 20% | 40% | 10% | 30% | 50% |

## PS069    Chelsea Elem. High School

## Assessment Summary: Race/Ethnicity

### *GRADE 02*

### DEVELOPMENTAL READING ASSESSMENT

*African American*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | * | * | * | * | * | * | * |

*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | 17% | 0% | 17% | 42% | 25% | 17% | 67% |

### *GRADE 04*

### ENGLISH/LANGUAGE ARTS

*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

### MATHEMATICS

*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

### *GRADE 05*

### VERMONT SCIENCE ASSESSMENT

*American Indian/Alaskan Native*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | 0% | 0% | 27% | 27% | 45% | 0% | 73% |

## PS069   Chelsea Elem. High School

## Assessment Summary:  Race/Ethnicity

### *GRADE 08*

### ENGLISH/LANGUAGE ARTS

*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 19 | 0% | 11% | 58% | 26% | 5% | 11% | 32% |
| Reading Basic Understanding | 19 | 0% | 5% | 37% | 58% | 0% | 5% | 58% |
| Writing Conventions | 19 | 0% | 11% | 21% | 63% | 5% | 11% | 68% |
| Writing Effectiveness | 19 | 0% | 0% | 5% | 89% | 5% | 0% | 95% |

### MATHEMATICS

*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 19 | 11% | 26% | 26% | 26% | 11% | 37% | 37% |
| Math Problem Solving | 19 | 5% | 37% | 26% | 26% | 5% | 42% | 32% |
| Math Skills | 19 | 0% | 0% | 26% | 32% | 42% | 0% | 74% |

### *GRADE 09*

### VERMONT SCIENCE ASSESSMENT

*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 32 | 3% | 9% | 25% | 47% | 16% | 13% | 63% |

### *GRADE 10*

### ENGLISH/LANGUAGE ARTS

*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 21 | 0% | 33% | 29% | 38% | 0% | 33% | 38% |
| Reading Basic Understanding | 21 | 5% | 14% | 43% | 38% | 0% | 19% | 38% |
| Writing Conventions | 21 | 0% | 19% | 29% | 38% | 14% | 19% | 52% |
| Writing Effectiveness | 21 | 5% | 19% | 43% | 33% | 0% | 24% | 33% |

### MATHEMATICS

*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 22 | 18% | 27% | 27% | 23% | 5% | 45% | 27% |
| Math Problem Solving | 22 | 41% | 36% | 9% | 9% | 5% | 77% | 14% |
| Math Skills | 22 | 14% | 32% | 18% | 23% | 14% | 45% | 36% |

## PS069    Chelsea Elem. High School

## Assessment Summary:  Race/Ethnicity

*GRADE 11*

### VERMONT SCIENCE ASSESSMENT

*African American*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | 3% | 27% | 24% | 32% | 14% | 30% | 46% |

## PS069    Chelsea Elem. High School

## Assessment Summary:  Disability

### *GRADE 02*

## DEVELOPMENTAL READING ASSESSMENT

### *Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | 9% | 0% | 18% | 36% | 36% | 9% | 73% |

### *Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | * | * | * | * | * | * | * |

### *GRADE 04*

## ENGLISH/LANGUAGE ARTS

### *Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

## MATHEMATICS

### *Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

### *GRADE 05*

## VERMONT SCIENCE ASSESSMENT

### *Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

### *Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

## PS069   Chelsea Elem. High School

## Assessment Summary:  Disability

### *GRADE 08*

## ENGLISH/LANGUAGE ARTS

### *Non Special Needs Students*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | 0% | 6% | 59% | 29% | 6% | 6% | 35% |
| Reading Basic Understanding | * | 0% | 0% | 41% | 59% | 0% | 0% | 59% |
| Writing Conventions | * | 0% | 6% | 24% | 65% | 6% | 6% | 71% |
| Writing Effectiveness | * | 0% | 0% | 6% | 88% | 6% | 0% | 94% |

### *Special Needs Students*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

## MATHEMATICS

### *Non Special Needs Students*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | 6% | 24% | 29% | 29% | 12% | 29% | 41% |
| Math Problem Solving | * | 6% | 29% | 29% | 29% | 6% | 35% | 35% |
| Math Skills | * | 0% | 0% | 24% | 29% | 47% | 0% | 76% |

### *Special Needs Students*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

### *GRADE 09*

## VERMONT SCIENCE ASSESSMENT

### *Non Special Needs Students*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | 0% | 7% | 22% | 52% | 19% | 7% | 70% |

### *Special Needs Students*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

## PS069    Chelsea Elem. High School

## Assessment Summary:  Disability

*GRADE 10*

### ENGLISH/LANGUAGE ARTS

*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | 0% | 29% | 24% | 47% | 0% | 29% | 47% |
| Reading Basic Understanding | * | 6% | 6% | 41% | 47% | 0% | 12% | 47% |
| Writing Conventions | * | 0% | 12% | 29% | 41% | 18% | 12% | 59% |
| Writing Effectiveness | * | 0% | 12% | 47% | 41% | 0% | 12% | 41% |

*Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

### MATHEMATICS

*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | 6% | 24% | 35% | 29% | 6% | 29% | 35% |
| Math Problem Solving | * | 29% | 41% | 12% | 12% | 6% | 71% | 18% |
| Math Skills | * | 6% | 24% | 24% | 29% | 18% | 29% | 47% |

*Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

*GRADE 11*

### VERMONT SCIENCE ASSESSMENT

*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | 0% | 23% | 26% | 37% | 14% | 23% | 51% |

*Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

## PS069    Chelsea Elem. High School

## Assessment Summary:  Free/Reduced Lunch/Milk

### *GRADE 02*

### DEVELOPMENTAL READING ASSESSMENT

*Not Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | * | * | * | * | * | * | * |

*Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | * | * | * | * | * | * | * |

### *GRADE 04*

### ENGLISH/LANGUAGE ARTS

*Not Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

*Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

### MATHEMATICS

*Not Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

*Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

# PS069    Chelsea Elem. High School

## Assessment Summary:  Free/Reduced Lunch/Milk

### *GRADE 05*

### VERMONT SCIENCE ASSESSMENT

*Not Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

*Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

### *GRADE 08*

### ENGLISH/LANGUAGE ARTS

*Not Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | 0% | 8% | 42% | 42% | 8% | 8% | 50% |
| Reading Basic Understanding | * | 0% | 8% | 25% | 67% | 0% | 8% | 67% |
| Writing Conventions | * | 0% | 8% | 25% | 58% | 8% | 8% | 67% |
| Writing Effectiveness | * | 0% | 0% | 8% | 83% | 8% | 0% | 92% |

*Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

### MATHEMATICS

*Not Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | 8% | 8% | 33% | 42% | 8% | 17% | 50% |
| Math Problem Solving | * | 0% | 25% | 33% | 33% | 8% | 25% | 42% |
| Math Skills | * | 0% | 0% | 25% | 33% | 42% | 0% | 75% |

*Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

# PS069    Chelsea Elem. High School

## Assessment Summary:  Free/Reduced Lunch/Milk

### GRADE 09

### VERMONT SCIENCE ASSESSMENT

*Not Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | 0% | 8% | 21% | 54% | 17% | 8% | 71% |

*Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

### GRADE 10

### ENGLISH/LANGUAGE ARTS

*Not Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | 0% | 27% | 33% | 40% | 0% | 27% | 40% |
| Reading Basic Understanding | * | 0% | 20% | 40% | 40% | 0% | 20% | 40% |
| Writing Conventions | * | 0% | 13% | 33% | 33% | 20% | 13% | 53% |
| Writing Effectiveness | * | 7% | 13% | 40% | 40% | 0% | 20% | 40% |

*Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

### MATHEMATICS

*Not Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | 19% | 19% | 31% | 25% | 6% | 38% | 31% |
| Math Problem Solving | * | 38% | 31% | 13% | 13% | 6% | 69% | 19% |
| Math Skills | * | 13% | 19% | 19% | 31% | 19% | 31% | 50% |

*Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

## PS069    Chelsea Elem. High School

## Assessment Summary:  Free/Reduced Lunch/Milk

*GRADE 11*

### VERMONT SCIENCE ASSESSMENT

*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | 3% | 24% | 21% | 34% | 17% | 28% | 52% |

*Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

## PS069    Chelsea Elem. High School

### Assessment Summary:  English Language Learners

*GRADE 02*

#### DEVELOPMENTAL READING ASSESSMENT

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | 13 | 15% | 0% | 15% | 38% | 31% | 15% | 69% |

*GRADE 04*

#### ENGLISH/LANGUAGE ARTS

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

#### MATHEMATICS

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

*GRADE 05*

#### VERMONT SCIENCE ASSESSMENT

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 12 | 0% | 0% | 33% | 25% | 42% | 0% | 67% |

## PS069    Chelsea Elem. High School

### Assessment Summary:  English Language Learners

*GRADE 08*

#### ENGLISH/LANGUAGE ARTS

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 19 | 0% | 11% | 58% | 26% | 5% | 11% | 32% |
| Reading Basic Understanding | 19 | 0% | 5% | 37% | 58% | 0% | 5% | 58% |
| Writing Conventions | 19 | 0% | 11% | 21% | 63% | 5% | 11% | 68% |
| Writing Effectiveness | 19 | 0% | 0% | 5% | 89% | 5% | 0% | 95% |

#### MATHEMATICS

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 19 | 11% | 26% | 26% | 26% | 11% | 37% | 37% |
| Math Problem Solving | 19 | 5% | 37% | 26% | 26% | 5% | 42% | 32% |
| Math Skills | 19 | 0% | 0% | 26% | 32% | 42% | 0% | 74% |

*GRADE 09*

#### VERMONT SCIENCE ASSESSMENT

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 32 | 3% | 9% | 25% | 47% | 16% | 13% | 63% |

*GRADE 10*

#### ENGLISH/LANGUAGE ARTS

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 21 | 0% | 33% | 29% | 38% | 0% | 33% | 38% |
| Reading Basic Understanding | 21 | 5% | 14% | 43% | 38% | 0% | 19% | 38% |
| Writing Conventions | 21 | 0% | 19% | 29% | 38% | 14% | 19% | 52% |
| Writing Effectiveness | 21 | 5% | 19% | 43% | 33% | 0% | 24% | 33% |

#### MATHEMATICS

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 22 | 18% | 27% | 27% | 23% | 5% | 45% | 27% |
| Math Problem Solving | 22 | 41% | 36% | 9% | 9% | 5% | 77% | 14% |
| Math Skills | 22 | 14% | 32% | 18% | 23% | 14% | 45% | 36% |

## PS069    Chelsea Elem. High School

Assessment Summary:  English Language Learners

*GRADE 11*

### VERMONT SCIENCE ASSESSMENT

*Not English Language Learners*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 38 | 3% | 26% | 24% | 34% | 13% | 29% | 47% |